

# Invariants 2

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## Class Discussion

The variation of 12 coins problem when you need to produce the weighings in advance. Mnemonic: MA DO — LIKE, ME TO — FIND, FAKE — COIN.

## Warm Up

**Exercise 1.** The integers from 1 to 2009 are written on a blackboard. You are allowed to erase any two numbers  $a$  and  $b$  replacing them with  $a \times b$ . At the end there is one number left on the board. What can it be?

**Exercise 2.** Can you have 25 korunas in 10 bills of 1, 3 or 5 korunas? Can you have 50 dinars in 10 bills of 1, 4 or 10 dinars?

**Exercise 3.** Can you put numbers into a rectangular grid in such a way that the sum in every column is negative and in every row is positive?

**Exercise 4.** All AMSA students have candy in their pockets. Every student has twice more pieces of candy in his/her right pocket than in the left pocket. Can all AMSA students have exactly 1000 pieces of candy together?

**Exercise 5.** You have a chocolate bar that consists of small squares arranged in a rectangle. You need to split the bar into small squares by each time splitting a piece along the lines between the squares. Given that the rectangle is  $m \times n$ , what is the smallest number of splits that you will need?

## Competition Practice

**Exercise 6. 2010 Tournament at braingames.ru.** Only truth-tellers and liars live on a certain island. The truth-tellers always tell the truth; the liars always lie. Every person on the island lives in a four-story building. The island government conducted a census and every inhabitant participated. There were four yes/no questions in the census. These are the percentages of yeses.

- Do you live on the first floor? — 40%.
- Do you live on the second floor? — 30%.
- Do you live on the third floor? — 50%.
- Do you live on the fourth floor? — 0%.

What percentage of population lives on the first floor?

**Exercise 7.** Start with  $7^{2010}$ . At each step, delete the leading digit, and add it to the remaining number.

- Repeat until a number with exactly 10 digits remains. Prove that this number has two equal digits.
- Repeat until you get a single digit. What is it?

**Exercise 8.** Show that if every room in a house has an even number of doors, then the number of outside entrance doors must be even as well.

## Challenge Problems

**Exercise 9.** Can you cut a 10 by 10 board into 1 by 4 rectangles?

**Exercise 10.** Is it possible for two different powers of 2 to have the same digits (in a different order)?

**Exercise 11.** Start with the positive integers  $1, \dots, 4n - 1$ . In one move you may replace any two integers by their difference. Prove that after  $4n - 2$  steps, the final remaining integer will be even.

**Exercise 12.** At first, a dance hall is empty. Each minute, either a person comes in or two people start dancing. After exactly 100 minutes, could the room have exactly 50 non-dancing people in the hall?